

Final Report:
Global Studies Scholar Access Grant Awarded to Andrea Byrum, Summer 2005

Proposal

As Faculty Co-Director of the Center for Global Education, I requested this grant to help me fulfill my duties of internationalizing the curriculum and provide faculty development at Edgewood College. It also would directly relate to my undergraduate teaching responsibilities, in Spanish and a new First-Year Forum on global education I designed. My focus was educating for global citizenship, and I proposed to conduct research and meet with University of Wisconsin-Madison scholars with expertise in this field.

Activities Carried Out

- Met with Thomas Popkewitz, Professor in the Department of Curriculum & Instruction and expert in international education. He was very helpful in identifying organizations, websites, conferences, and books related to global education. He gave me the names of others at the UW who could be resources for me in the future. We discussed strategies for faculty development and the incorporation of a global perspective into the curriculum and teacher education. I read some of his publications related to educational reform and the globalization of knowledge.
- Met with Michael Curtin, Director of Global Studies and expert in global media and cultural studies. He was very helpful in describing his role as head of a global program, and the various initiatives and personnel involved in this program. He shared with me his vision of global studies and ways of engaging faculty and students in the important mission of educating with a global perspective. He described the outreach responsibilities of the Global Studies Program and invited me to participate in their outreach to regional post-secondary institutions. He referred me to others at the UW who could be important future contacts. We also discussed possible funding sources. I read several of his publications related to global film and media, a research interest of mine and other colleagues.
- E-mailed other UW scholars, who for various reasons were not available to meet with me. That was all right, because I was able to meet with the two scholars who were my top choices.
- Collected research studies and articles from the Global Studies Library Resources—the Working Paper Series and the MacArthur Consortium Research Series on International Peace and Cooperation. They covered a wide range of topics: human rights, globalization, Southeast Asia, and Latin America, all areas of interest to Edgewood faculty and related to global citizenship. I also watched a video on children in Africa.
- Conducted research on global citizenship and globalization. Through resources identified by the scholars or that I discovered at Memorial Library or the Center for Instructional Materials and Computing, I was able to update myself on some of the latest publications in the vast bibliography on this subject. To help me focus on some of the best research, I used the list of faculty in the Global Studies Program and read and collected their recent work (e.g., Gay Seidman, Jane Collins, Bernadette Baker, etc.).

Outcomes: How I Will Use the Information Gained through the Grant

- Enhance my own expertise in global education. Through the scholars' advice, I have learned how to be a more effective director and how to better engage faculty and students in global studies. I also gained a substantial amount of content knowledge about globalization and its effect on education in both theoretical and practical terms.
- Internationalize the curriculum. I will distribute articles, bibliography, resources, and contacts I have collected to the appropriate faculty members, particularly in social sciences and communication studies.
- Provide faculty development. Following the scholars' tip on the importance of funding (even modest funding), I will seek to provide faculty mini-grants for international research and curriculum development.
- Incorporate knowledge about global citizenship into my courses. In the First-Year Forum, I will follow up on Michael Curtin's advice on emphasizing for undergraduates why a global perspective is crucial for their future. I also am now able to better articulate and therefore teach about the skills, knowledge, and attitude needed to be a global citizen.
- Work toward internationalizing Edgewood's teacher education program. I want to study models and resources suggested by Tom Popkewitz.
- Follow up on funding sources suggested by scholars or discovered in other resources.
- Hope to collaborate in the near future with the UW Global Studies Program. I want to explore the possibility of having two or three UW faculty collaborate with Edgewood faculty, maybe in giving a workshop or lectures. Also I will be happy to participate in Global Studies outreach in any way I can.